Welcome

CAMINOS Study Visit 2018, Bonn/ Berlin "Governance and Management of Mobility Programmes" 16th of April 2018



Deutscher Akademischer Austauschdienst German Academic Exchange Service 21

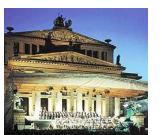
- Largest member of the EU with a population of 82 million people
- Berlin the capital with 3,5 million inhabitants
- A popular tourist destination (approx. 25 mio. visitors each year)
- Fourth largest economy in the world
- One of the world's export champion
- Cultural diversity: museums, galleries, theatres, opera houses















Some Facts about Germany German inventions – closer to you than you may think!



Toothpaste, Ottomar Heinsius, 1907



Automobile, Karl Benz and Gottlieb Daimler, 1885 *Diesel Engine*, 1898, Rudolf Diesel



MP3 Format, Fraunhofer Institute, 1987



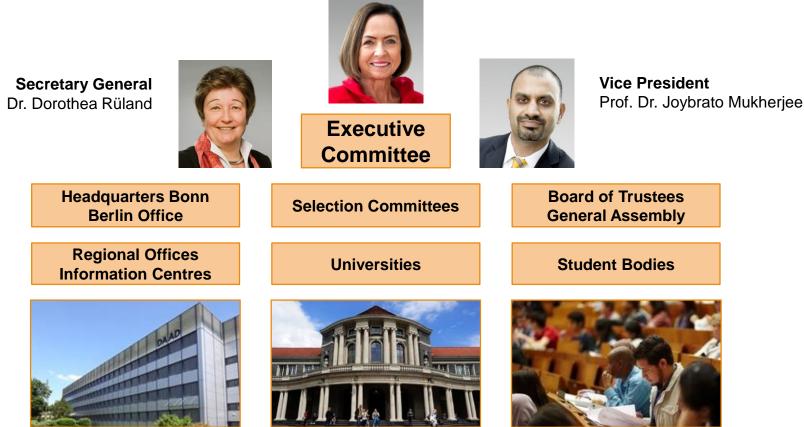
Television, Manfred von Ardenne, 1930



Deutscher Akademischer Austauschdienst German Academic Exchange Service *Electronic computer*, Konrad Zuse, 1941

Structure and organisation

President Prof. Dr. Margret Wintermantel





Deutscher Akademischer Austauschdienst German Academic Exchange Service © lichtographie.de (Portrait Wintermantel), Eric Lichtenscheidt (Portrait Rüland, Porträt Mukherjee) Bosse und Meinhard (DAAD headquarters), Dörthe Hagenguth (old university), Michael Jordan (auditorium)

The German Academic Exchange Service (DAAD) is ...

A self-governing organisation of German universities:

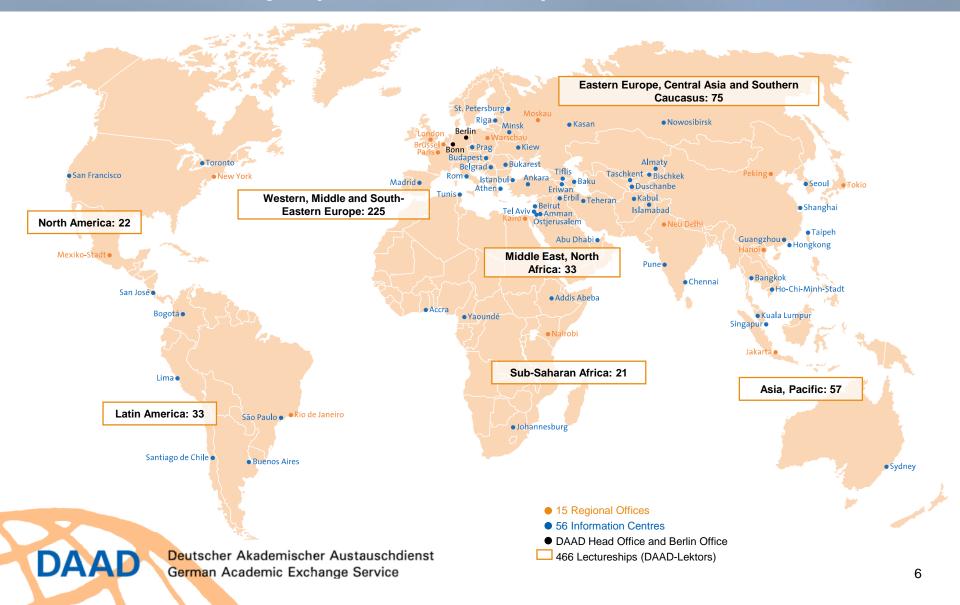
238 member universities

107 student bodies

DAAD



DAAD worldwide: Regional Offices, Information Centres and Lectureships (DAAD-Lektors)



Goals and tasks of the DAAD

Three strategic areas of activity

STRUCTURES FOR INTERNATIONALISATION

SCHOLARSHIPS FOR THE BEST

Grant scholarships to the best

DAAD

 so that the professionals and leaders of tomorrow can gain qualifications at the best locations, prepare for positions of responsibility and cultivate contacts throughout the world.

EXPERTISE FOR ACADEMIC COLLABORATION

Create structures that promote internationalisation

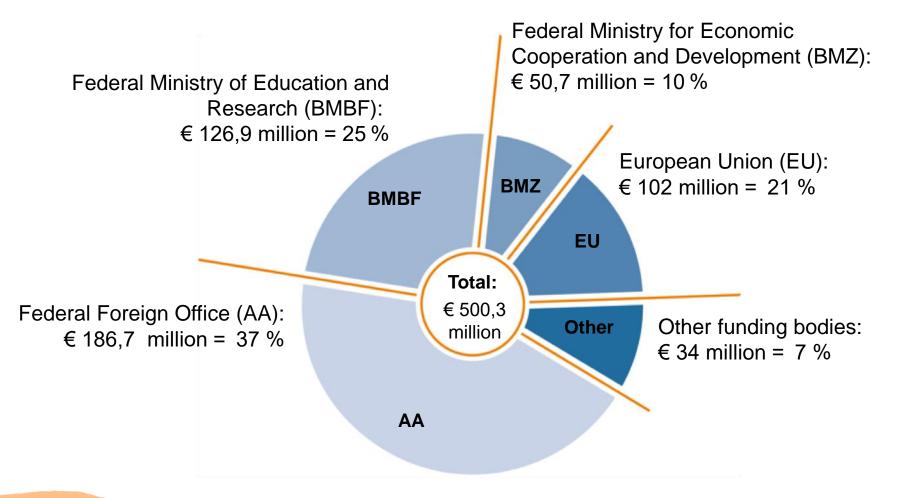
- so that higher education institutions can improve the quality of research and instruction and address the challenges of the future with strong partners.
- so that more people can cross borders and achieve success in study and research.
- so that German remains an important language of culture and scholarship.
- so that higher education institutions may contribute to development and build bridges to surmount conflicts.

Offer expertise for academic collaboration

 so that academic and political leaders are able to make well-informed policy decisions.

Budget 2016

DAAD



Structures for Internationalisation

Development cooperation

- Support of development-related degree programmes in Germany and partner countries.
- Subject-related partnerships between higher education institutions.
- Follow-up advising measures for alumni.
- DIES University Management Programme.
- Support expansion of research and competence centres (research centres in Africa, "exceed").

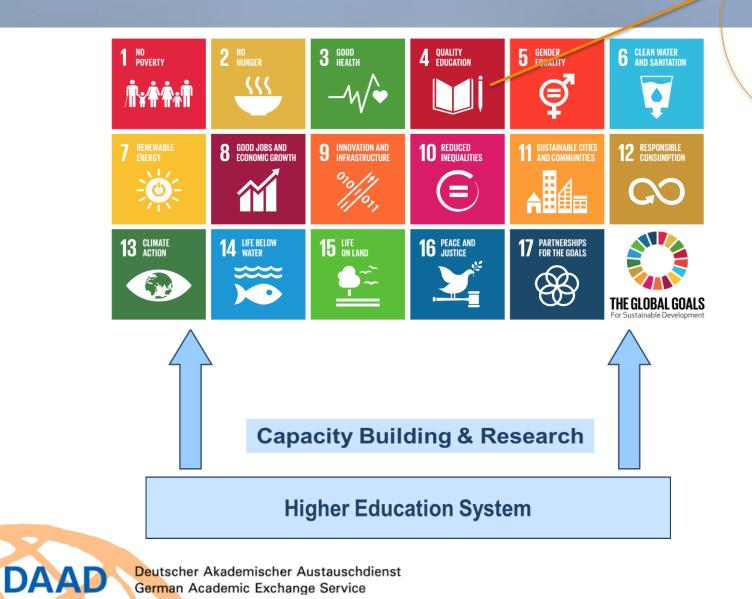


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Sustainable Development Goals

4 QUALITY EDUCATION

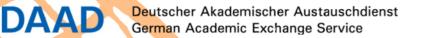


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Sustainable Development Goals

Declaration of the UN General Assembly (09/ 2015): Transforming our world: the 2030 Agenda for Sustainable Development

- Higher Education explicitly mentioned (SDG 4.3)
 Universal access to gender balanced, affordable, excellent and relevant tertiary education
- Specific
 - Mol 4a: Creation of gender balanced and inclusive HEI
 - Mol 4b: Extension of scholarships for developing countries
 - Mol 4c: Improvement of relevant teacher training
- HE supports other SDGs, such as Health (SDG 3), Employment and Decent Work (SDG 8), Climate Change (SDG 13)





DAAD Programmes in Development Cooperation funded by BMZ



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Why Higher Education Management?

- Expansion: Increased number of students challenge universities and the quality of HE provision
- Funding: Scarce resources force universities to be more efficient and to acquire funds from other sources (industry, donors, students, etc.)
- Governance: Decentralising of decision-making from the state to the universities increases both autonomy and accountability
- Competition: New modes of funding, internationalisation, and marketisation increase competition of universities on a national and international level



→ These trends effect the internal governance structure of universities and require new management skills

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Dialogue



... fosters the exchange on topics of higher education management and quality assurance

- DIES Conferences
- DIES Visits

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DIES Seminars

Training Courses



... equip university managers with skills for innovative higher education management

- International Deans' Course
- UNILEAD
- Internationalisation
- ProGRANT
- National Multiplication Trainings

Partnerships



...facilitate cooperation between German universities and their partners in developing countries in order to set up efficient management structures

DIES Partnerships

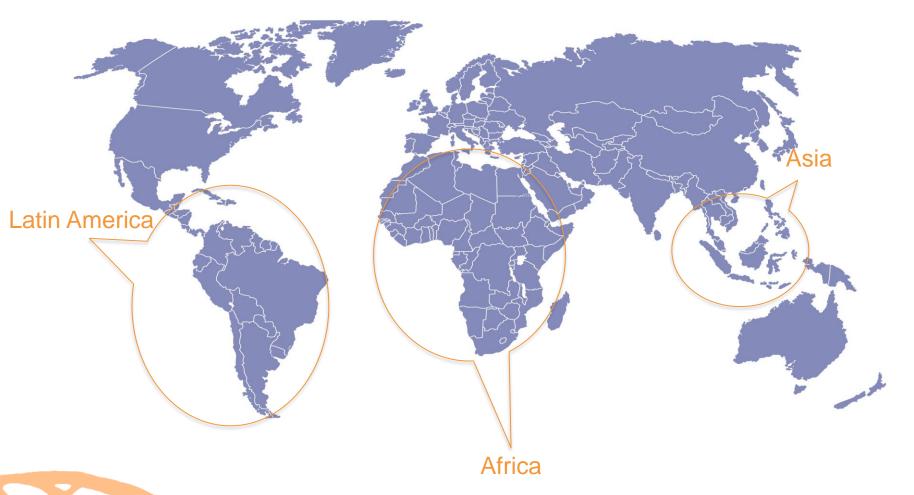
Projects



... in-depth collaboration with regional partners on a specific topic combination of all available DIES instruments

DIES Projects

Where? DIES target regions





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DIES Seminars

DIES Conferences

High-ranking discussion fora in Germany and abroad. Focus on higher education management

DIES Seminars

Workshop-oriented events to explore higher education management topics that could become relevant at the programme level

DIES Visits

Germany-visits of delegations on a topic related to higher education management. Visits to German higher education institutions, discussions, best-practice examples

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Targeted - practice oriented - cross-cultural dialogue

International Deans' Course (IDC)

- Target group: Faculty Managers: Deans and Vice-Deans (Africa, Southeast Asia & Latin America)
- Content: Strategic Planning, Internationalisation, Financial Management, Quality Management, Research Management, Soft Skills, Individual Reform Projects (PAP)
 - Partner:
 - Africa and Southeast Asia: University of Applied Sciences Osnabrück, Centre for Higher Education Development (CHE)
 - Latin America: Saarland University, Universidad de Alicante (Spain)
 - Time frame: IDC Africa/Southeast Asia: Alternating annual call in quarter IV IDC Latin America: Annual call in quarter II

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UNILEAD

- Target group: For management staff from central university departments and junior advisors to university top leadership (Latin America, Eastern Africa, Middle East, Southeast Asia)
- Content: Blended learning approach: project management, financial management and human resources management
- Partner: University of Oldenburg

Time frame: Annual call in quarter III

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Management of Internationalisation

- Target group: Directors of International Offices (Africa, Latin America, Middle East, Southeast Asia)
- Content: Knowledge and competencies of Internationalisation
- Partner: University of Hannover with
 - Jomo Kenyatta University of Agriculture and Technology, Kenya
 - Vellore Institute of Technology, India
 - Symbiosis International University, India
 - Universidad Popular Autónoma del Estado de Puebla, Mexico

Time frame: Annual call in quarter I



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Targeted - practice oriented - cross-cultural dialogue

Proposal Writing for Reserach Grants (ProGRANT)

- Target group: Young researchers (Africa, Middle East, Latin America, Southeast Asia)
- Content: Training for successful procurement of external funds
- Set-Up: Two one-week-presence phases with an online-coachingphase in between (approx. 4 months) – developing proposal writing skills and designing, writing and budgeting a promising proposal for research funding
- Partner: University of Cologne with regional partner universities

Courses in 2017:	Courses in 2018
Argentina, Myanmar, Senegal, Tunisia	Iran ,Mexico, Thailand, Namibia

DIES-Alumni



multiply the
knowledge on higher
education
management, thereby
contributing to
- making their home
higher education
systems more effective
and efficient
- the sustainability of
DIES Training Courses

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DIES National Multiplication Trainings (NMT)

- Objective: DIES Alumni organise national training activities in higher education management
- Target group: higher education managers worldwide who have not yet participated in a DIES activity
- Who could apply: National groups of DIES-Alumni
- Topics: the topics are supposed to be in accordance with the DIES training courses
- Set-up: praxis-oriented; modular (at least six days of training split up in at least two presences-phase-workshops); DIES-Alumni as trainers
- Funding: 10,000 23,000 Euros, at least 10% third-partycontribution
- New call: Next call foreseen for 2019

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Topics:

- Strategic Development Planning
- Higher Education Management
- Quality Assurance

Funding:

- Maximum period of funding is up to four years
- Maximum amount of funding is up to 200.000 EUR

Closing Date for applications: June 30th, every year

For more information: Ms Rosenstock: rosenstock@daad.de

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DIES Projects in various (sub-)regions

 Central America 2004-2007 cooperation with the Central American Association of University Rectors (CSUCA)

2. East Africa

2006-2015 cooperation with the Inter-University Council for East Africa (IUCEA)

- 3. Southeast Asia (ASEAN QA) Since 2011 cooperation with AQAN, AUN, SEAMEO RIHED and ENQA
- 4. West and Central Africa (EWAQAS) Since 2013 in cooperation with AAU, CAMES, UNESCO, UNESCO IIEP, UEMOA

5. NEW: Quality Doctoral Education In Africa (2017-2018)

Thank you for your attention.

Michael Hörig Head of Section, Development Cooperation: Partnership Programmes, Alumni Projects and Higher Education Management hoerig@daad.de

Deutscher Akademischer Austauschdienst (DAAD) German Academic Exchange Service Kennedyallee 50 53175 Bonn www.daad.de

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